Team CAD: Amy Jiang, Chris Maddox, David Butsko Deliverable 4: Reflection

The database was the most difficult part of the project because we are normally given the data so having to create one ourselves was challenging. In addition, it is not possible for several people to work on the same SQL at the same time which made it harder for us to collaborate effectively when we were creating the database. We also struggled when it came to making sure we had all of the data we wanted to include in the dataset. However, we worked well together when it came to creating the content and database design. It was exciting to be able to think of a business concept and build it out from a database perspective.

For our project, we initially wanted to work virtually because of everyone’s busy schedule but after discussing the project over Google Hangout, we realize the best idea would be for us to physically meet in person. We planned a couple timeframes for the three of us to meet because it is much easier to communicate in-person than virtually. We arranged three meeting times; one to review the assignment and understand how much time the project will require, another to start the assignment and complete as much as we can in the time allotted, and lastly to finish up the project and review the work that we completed. This was a much more efficient and effective way for us to complete the project. One main problem that kept coming up while working together was scheduling meetings. Being Babson students, we all have very busy schedules and it was really hard to find a time where we were all available to do the project. We created an excel sheet and inputted our available time which made scheduling meetings a lot easier. Additionally more specifically to the SQL aspect of the project we had issues implementing the foreign keys of our design into the tables that we created. Overall, the project was a challenge but we were able to learn a lot from the project through self-teaching from class work and the link from W3 schools.